



At Home Learning Plan: 5th Grade

Week of 4/6-4/10

	Reading & Writing	Mathematics	Science & Social Studies (optional/enrichment)	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can describe characters of a story.</p> <p>I can describe the setting of a story.</p> <p>I can describe the plot of a story.</p>	<p>I can read and write decimals to thousandths</p> <p>I can add subtract, multiply, and divide decimals</p>	<p>I can identify properties of matter.</p>	<p>I can spend 10 minutes reading the Godspell & Praying everyday</p>	<p>I can decorate an Easter Egg!</p> <p>I can practice Band and Lesson Assignments</p> <p>Contact Mrs. Medley at jmedley@we3churches.org To sign up for a 15 minute virtual music lesson using FaceTime or Skype.</p>	<p>I can throw at a target.</p>
Monday 4/6	<p>Read handout 1A: Background of Nelson Mandela. Watch ESPY Awards-Nelson Mandela https://www.youtube.com/watch?v=t4vIFQA-t9w And fill out 1B</p>	<p>Hardcover 270, Workbook 92</p>	<p>Workbook 588-589 590 Sum It Up</p>	<p>10 minutes</p>	<p>Lesson Book Page 18, #90-91 Lonestar M1-13</p>	
Tuesday 4/7	<p>Read Handout 2A and fill out handout 2B</p>	<p>Mathyplayground.com Play Number Conundrum in 5th grade https://www.mathplayground.com/number_conundrum_decimals.html</p>	<p>Workbook 591-592 Brain Check</p>	<p>10 minutes</p>	<p>Lesson Book Page 19, #92,93 Gateway M1-8</p>	<p>Practice throwing at a target using our cues of "eyes on target, step toward target, follow through toward target" Find a target to focus on outside</p>



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						and if you don't have a ball, practice with a rolled up sock and throw at a target on your wall.
Wednesday 4/8	Reread Handout 2B and answer one of the following questions in your notebook. 1. What does Squeaky notice about Raymond just before the race starts? 2. What does Squeaky notice about Gretchen just before the race starts? * How do the details mentioned in the story change Squeaky's view of the characters? *	Hardcover 276, Workbook 95	Workbook 593-594 STEAM	10 minutes	Lesson Book Page 19, #94 Jupiter M1-8	
Thursday 4/9 Holy Thursday	Happy Easter Break		Happy Easter Break		Happy Easter!	
Friday 4/10 Good Friday	Happy Easter Break		Happy Easter Break	Happy Easter		Go on an Easter Egg Hunt!



At Home Learning Plan: 5th Grade

Week of 4/13-4/17

	Reading & Writing	Mathematics	Science & Social Studies (optional/enrichment)	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can document change.</p> <p>I can compare history to today's way of life.</p> <p>I can organize events from the text.</p>	<p>I can relate +, -, x, and division with decimals to solve problems</p> <p>I can explain patterns of 0, when multiply by power of 10</p> <p>I can +, -, x, and divide decimals</p>	<p>I can describe how matter changes.</p>	<p>I can spend 10 minutes reading the Godspell & Praying everyday</p>	<p>I can use the element of art "form"</p> <p>I can practice Band and Lesson Assignments: Bandpieces: Lonestar Overture Gateway March, Jupiter Ye Banks and Braes</p>	<p>I can increase my endurance</p>
Monday 4/13 Easter Monday	Happy Easter!	Happy Easter! Count your jelly beans and your Blessings	Happy Easter!	Happy Easter!		
Tuesday 4/14	Read <i>We are the Ship</i> through 1st inning. What do you notice and wonder? List 5 of each in your notebook.	Hardcover278 Workbook 96	Workbook 597-599	10 minutes	Lesson Book Page 20, #100 Jupiter M 9-16	Do 10 jumping jacks between each academic subject
Wednesday 4/15	Read through inning 2 ans answer the following questions -Why do the umpires make so many mistakes? -What do the umpires mean by "...if they played like we they'd	Hardcover282 Workbook 98	Workbook 600-603	10 minutes	Lesson Book Page 20, #101 Ye Banks M 19-27	



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	<p>have to make the parks bigger for all the fans".</p> <p>Then fill out "inning 2" for handout 6A</p>					
Thursday 4/16	<p>Read "3rd inning" and fill out the following section on 6A. Then fill out handout 7A paraphrased evidence.</p>	<p>Hardcover 284 Workbook 99</p>	<p>Workbook 604-607</p>	<p>10 minutes</p>	<p>Create a sculpture (using play-dough, tinfoil or a clay recipe) of yourself in action. Take the sculpture outside on a sunny day and trace the shadow at different angles.</p> <p>Lesson Book Page 20, #102 Lonestar M25-35</p>	
Friday 4/17	<p>Read "4th Inning" and fill out the following section on 6A. Then fill out handout 8A on directly quoting evidence.</p>	<p>Hardcover 294 Workbook 101</p>	<p>Workbook 608 Sum It Up 609-612 Brain Check</p>		<p>Lesson Book Page 20, #103 A and B parts Gateway M 17-25</p>	<p>Increase to 20 jumping jacks between each subject.</p>



At Home Learning Plan: 5th Grade

Week of 4/20-4/24

	Reading & Writing	Mathematics	Science & Social Studies (optional/enrichment)	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can compare events in a book to today's life.</p> <p>I can use evidence to support my reading</p>	<p>I can explain patterns of 0 when multiplying by 10s</p> <p>I can +, -, x, and divide decimals</p> <p>I can divide 4digit numbers by 2didit numbers</p>	<p>I can explain the different mixtures of matter.</p>	<p>I can spend 10 minutes reading the Gospel & Praying everyday</p>	<p>I can create art using items found in nature</p> <p>I can practice Band and Lesson Assignments</p>	<p>I can continue to increase endurance</p>
Monday 4/20	<p>Read "5th Inning" and fill out that section on handout 6A.</p> <p>Read Response Question: What impression do you get from life as one of the individuals in the book? Were they happy?</p>	<p>Hardcover 298</p> <p>Workbook 103</p>	<p>Workbook 613-615</p>	<p>10 minutes</p>	<p>Lesson Book Page 21, #105</p> <p>Jupiter M 17-24</p>	<p>Do 25 jumping jacks between subjects</p>
Tuesday 4/21	<p>Read "6th Inning" and fill out that section on handout 6A.</p> <p>Read Response Question: Do all changes happen quickly or slowly, in your opinion?</p>	<p>Hardcover 304</p> <p>Workbook 106</p>	<p>Workbook 616-619</p>	<p>10 minutes</p>	<p>Lesson Book Page 21, #106</p> <p>Ye Banks M27-35</p>	
Wednesday 4/22	<p>Read "7th inning" and fill out that section on handout 6A</p> <p>Read Response</p>	<p>Hardcover 306</p> <p>Workbook 107</p>	<p>Workbook 620-621</p> <p>622 Sum it Up</p>	<p>10 minutes</p>	<p>Lesson Book Page 21, #107</p> <p>Lonestar M35-41</p>	



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	Question: What spurred the need for change in sports? Site where you got the evidence in the story.					
Thursday 4/23	Read "8th Inning" and fill out that section for handout 6A. Read Response Question: How have you noticed change in life today? What caused this change?	Hardcover 310 Workbook 109	Workbook 623-624 Brain Check	10 minutes	Create a design or pattern using items found in nature. Take a picture if you can. Lesson Book Page 21, #108 GatewayM25-31	
Friday 4/24	Read "9th Inning" and fill out that section for handout 6A. Read Response Question: How can sports create opportunities for change?	Hardcover 314 Workbook 111	Workbook 625-626 Brain Check	10 minutes	Lesson Book Page 21, #109 Jupiter M25-33	Go back to 20 jumping jacks between subjects - does it feel easier than the first day you did 20?