



**At Home Learning Plan: 6th Grade**  
**Week of April 27 - May 1, 2020**

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
<b>Weekly Learning Targets</b>	<p>I can spell correctly and apply spelling concepts.</p> <p>I can create a chart and organize details.</p> <p>I can produce clear writing to suit my task, purpose, and audience.</p>	<p>I can divide two fractions I can easily divide multi-digit numbers.</p> <p>I can easily add, subtract, multiply and divide multi-digit numbers involving decimals.</p>	<p><b>History</b> I can discuss what led to development of complex societies in the Americas.</p> <p><b>Science:</b> I can describe some of the properties of the terrestrial planets and some of the properties of the gas giant planets.</p> <p>Science: Starting on April 27, write your answers on a piece of paper. Write your name and lesson on the top. Write only the number and the answer. At the end of the three week cycle, bring them to school.</p>	I can pray and read the Gospel for 10 minutes every day	<p>I can Communicate ideas through art</p> <p>I can play Singo (at home choir bingo)</p> <p>I can study the life and music of American Compose John Philip Sousa</p> <p>I can continue working on my band pieces.</p>	Define endurance and put it into practice
<b>Monday</b> <b>April 27</b>	Spelling Lesson 32 The Prefix ad- pp. 198, 199, 201, 203 <i>I am Malala</i> Read Chapters 11 - 13	Q1:1 Monday	History Aztecs pp. 474 - 478 Science: Pages 88 to 92	10 minutes	Sousa Biography	
<b>Tuesday</b> <b>April 28</b>	Spelling Lesson 32 Quick Write	Q1:1 Tuesday Visit the following math site and explore a couple times this week. <a href="https://www.ixl.com">https://www.ixl.com</a>	History Aztecs pp. 474 - 478 Science: Pages 93 to 99	10 minutes	<p>Make a heart with a message of hope. Use any materials you have and post a picture if you can.</p> <p>Sousa Facts and</p>	<p>Warm - up</p> <p>Try the 20 min workout sheet</p> <p>Enter into log</p> <p>See question on post</p>



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					timeline	
<b>Wednesday</b> <b>April 29</b>	Spelling Lesson 32 Write Definitions <i>I am Malala</i> Read Chapters 14 - 16	Q1:1 Wednesday	History The Incas pp. 479 - 483 Science: Pages 104 to 109	10 minutes	Sousa Listening sample Stars and Stripes YouTube	
<b>Thursday</b> <b>April 30</b>	Spelling Lesson 32 Write answers to Teacher Directed Questions Setting Style and Tone	Q1:1 Thursday	History The Incas pp. 479 - 483 Science: 110 to 113	10 minutes	Sousa Review Quiz	
<b>Friday</b> <b>May 1</b>	Finished Spelling Lesson 32 Create a Chart	Q1:1 dividing fractions worksheet	History Inca Roads pp, 484 - 485	10 minutes	Blue Header Handout: "Singo"	Warm-up Spell your name on the Workout Alphabet sheet



**At Home Learning Plan: 6th Grade**  
**Week of May 4 - May 8, 2020**

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
<b>Weekly Learning Targets</b>	<p>I can spell correctly and apply spelling concepts. I can use a chart to enhance my writing.</p> <p>I can complete a Quick Write.</p> <p>I can employ dictionary skills. I can use appropriate facts and details to express information.</p>	<p>I can use order of operations to solve expressions.</p> <p>I can easily add, subtract, multiply and divide multi-digit numbers.</p> <p>I can represent and divide fractions.</p>	<p>History I can Evaluate Social Studies Sources.</p> <p>Science: I can compare and contrast the properties of small bodies in the solar system and also I should be able to relate Earth days, years and seasons to earth's movement in space.</p>	I can pray and read the Gospel for 10 minutes every day	<p>Use art to show feelings</p> <p>I can research my favorite singer and compare to Luciano Pavarotti I can study the life and music of American Composer Scott joplin</p>	Define game tactics and explain one of them
<b>Monday May 4</b>	<p>Spelling Lesson 33 Endings: -ic, -ture,-ous Pp. 204, 205, 207, 209 Use a chart to write answers to Teacher Directed Questions</p>	Q1:2 Monday	<p>History Chapter 16 Review p.487</p> <p>Science: Pages 116 to 121</p>	10 minutes	Joplin Biography	
<b>Tuesday May 5</b>	<p>Spelling Lesson 33 <i>I am Malala</i> read Chapters 17 - 19 Write Definitions</p>	<p>Q1:2 Tuesday Visit and explore johnnies math page a couple times this week <a href="http://www.jmathpage.com/wpjmp/start-sixth/">http://www.jmathpage.com/wpjmp/start-sixth/</a></p>	<p>History Chapter 16 Assessment P. 489 Science: 122 to 127</p>	10 minutes	<p>Draw a self portrait that shows how you are feeling. Use your creative mind.</p> <p>Joplin facts and timeline</p>	<p>Warm up Try the Flash workout Log exercise See question in post</p>
<b>Wednesday</b>	Spelling Lesson 33	Q1:2 Wednesday	History	10 minutes	Joplin Listening	



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<b>May 6</b>	Using an excerpt, write answers to questions very specific to the excerpt.		Evaluate Sources P. 494 - 495  Science: pages 142 to 146		Sample The Entertainer YouTube	
<b>Thursday</b> <b>May 7</b>	Spelling Lesson 33 <i>I am Malala</i> Read Chapters 20 - 23	Q1:2 Thursday	History Geography of Europe Pp. 496 - 499  Science: Pages 147 to 149	10 minutes	Joplin Review Quiz	
<b>Friday</b> <b>May 8</b>	Finished Spelling Lesson 33 Quick Write	Order of operations with parentheses	History Geography of Europe Pp. 496 - 499	10 minutes	Blue Header Handout: Complete comparing Voices Using YouTube	Warm Up Spell "Happy May" on Alphabet workout sheet



## At Home Learning Plan: 6th Grade

**Week of May 11 - 15, 2020**

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
<b>Weekly Learning Targets</b>	<p>I can spell correctly and apply spelling concepts.</p> <p>I can notice/annotate from reading, specific criteria to make lists.</p> <p>I can complete a 3, 2, 1 writing exercise.</p> <p>I can complete Handout 23B</p>	<p>I can find the LCM of two whole numbers.</p> <p>I can use the distributive property in different ways.</p> <p>I can represent and divide fractions.</p>	<p>History I can explain how Europe changed after the fall of Rome.</p> <p>Science: I can describe the effects of the sun and the moon have on earth.</p>	<p>I can pray and read the Gospel for 10 minutes every day</p>	<p>I can visit a virtual art museum</p> <p>I Can complete Italian music terms Crossword puzzle.</p> <p>I can study the life and music of American Composer Charles Ives.</p>	<p>Understand the importance of the Mind Body Spirit connection</p>
<b>Monday May 11</b>	<p>Spelling Lesson 34 Prefixes de-, pp. 210, 211, 213, 215 <i>I am Malala</i> Read chapters 24 - 27</p>	<p>Q1:3 Monday</p>	<p>History Europe After the Fall of Rome pp. 500 - 504 Science: Pages 154 to 156</p>	<p>10 minutes</p>	<p>Charles Ives Biography</p>	
<b>Tuesday May 12</b>	<p>Spelling Lesson 34 Create a list of questions and statements in Chapters 24 and 25. Answer Teacher Directed Questions using the list.</p>	<p>Q1:3 Tuesday</p>	<p>History Europe After the Fall of Rome pp. 500 - 504  Science: Pages 157 to 158</p>	<p>10 minutes</p>	<p>Try his one and see my post for more, ad a scavenger hunt <a href="#">Discover Art &amp; Artists   The</a></p> <p>Charles ives Facts and Timeline</p>	<p>Warm up Try the Spartan workout Log exercise See question in post</p>
<b>Wednesday May 13</b>	<p>Spelling Lesson 34 Write a 3, 2, 1 Writing Exercise</p>	<p>Q1:3 Wednesday</p>	<p>History Charlemagne p 505  Science: Pages 159 to 160</p>	<p>10 minutes</p>	<p>Charles Ives Listening Sample: Variations on "America"</p>	



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					YouTube	
<b>Thursday</b> <b>May 14</b>	Spelling Lesson 34 <i>I am Malala</i> Read Chapters 28 - 30 Write Definitions	Q1:3 Thursday and complete the Tri-weekly Assessment today.	History Feudalism and Manor Life pp. 506 - 511 Science: Page 161	10 minutes	Charles Ives Review Quiz	
<b>Friday</b> <b>May 15</b>	Finished Spelling Lesson 34 Complete HandOut 23B	Least Common Multiples (LCM) Return whole packet to Mrs. Woodworth today	History Feudalism and manor Life Pp. 506 - 511	10 minutes	Blue header handout. Musical terms crossword puzzle. Try not to look at the answer sheet!	Do an easy warm up like dancing to your favorite music. Spell "trampoline" on the Alphabet Workout sheet