



At Home Learning Plan: Grade 8
Week of April 27 - May 1, 2020

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can spell correctly and apply spelling concepts.</p> <p>I can generate a timeline, then apply, and analyze its contents.</p> <p>I can create a T Chart, and read and apply the information from it.</p> <p>I can produce clear writing to suit my task, purpose, and audience.</p>	<p>I can use information from graphs and tables to solve problems.</p> <p>I can solve equations with one variable.</p> <p>I can simplify by combining like terms.</p>	<p>Civics I can discuss how conflict develops, and how gov't ensure that people are treated fairly.</p> <p>Science: I can explain how the engineering design process Develops technical solutions to meet people's needs. Science: Starting on April 27, write your answers on a piece of paper. Write your name and lesson on the top. Write only the number and the answer. At the end of the three week cycle, bring them to school.</p>	I can pray and read the Gospel 10 minutes every day.	<p>I can Communicate ideas through art</p> <p>I can study the life and music of American Composer John Pilip Sousa</p> <p>I can play Singo (At-Home Choir Bingo)</p> <p>I can continue working on my band pieces.</p>	I can define endurance and practice it
Monday April 27	Spelling Lesson 32 Latin Roots pp. 198, 199, 201, 203 Read Ch. 4 in <i>Claudette Colvin: Twice Toward Justice</i> Write definitions	Q1:1 Monday	Civics The Juvenile Justice System pp. 429 - 433 Science: Pages 116-118	10 minutes	Sousa Biography	
Tuesday April 28	Spelling Lesson 32 Generate a Timeline for March 2, 1955	Q1:1 Tuesday	Civics The Juvenile Justice System pp. 429 - 433	10 minutes	Sousa Music Facts and timeline	Warm up Try the 20 min workout



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	Pp. 31 - 37 in the text		Science: Pages 119-120			Log exercise See question in post
Wednesday April 29	Spelling Lesson 32 Create a T Chart using information from pp. 34 - 37 in the text.	Q1:1 Wednesday Explore Ixl a couple times this week https://www.ixl.com/mat h/grade-8	Civics Assessment p. 435 Science: 121- 124	10 minutes	Sousa Listening Example: "Stars and stripes Forever" YouTube	
Thursday April 30	Spelling Lesson 32 Write answers to Teacher Directed Questions from Ch. 4	Q1:1 Thursday	Civics What is Economics? Pp. 441 - 445 Science: Page 125	10 minutes	Create a heart with a message of hope. Use whatever materials you have. Post a picture if you can. Sousa Review and Quiz	
Friday May 1	Finish Spelling Lesson 32 Write to Express a Central Idea	Equations with variable on both sides maze	Civics What is Economics Pp. 441 - 445	10 minutes	Blue Header Handout: Singo - Complete as many music squares to the best of your ability	Warm up Spell your name on the Alphabet worksheet



At Home Learning Plan Grade 8

Week of May 4 - 8, 2020

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can spell correctly and apply spelling concepts.</p> <p>I can analyze Author's voice.</p> <p>I can create a T Chart, and read and apply the information from it.</p> <p>I can view information in media, and discuss and explain what I have watched.</p> <p>I can produce clear writing to suit my task, purpose, and audience.</p>	<p>I can apply properties of operations as strategies to multiply and divide rational numbers.</p> <p>I can evaluate expressions.</p> <p>I can explain that a variable represents an unknown number.</p>	<p>Civics</p> <p>I can explain why people make economic choices.</p> <p>Science: I can explain how scientists and engineers determine the cost, benefits, and risks of a new technology.</p>	<p>I can pray and read the Gospel 10 minutes every day.</p>	<p>I can use art to show feelings</p> <p>I can study the life and music of American Composer Scott Joplin</p> <p>I can compare my favorite singing artist to Luciano Pavarotti</p>	<p>Define game tactics and explain one</p>
Monday May 4	<p>Spelling Lesson 33</p> <p>Number Prefixes</p> <p>Pp. 204, 205, 207, 209</p> <p>Reread Ch.4 <i>Claudette Colvin: Twice Toward Justice</i></p> <p>Analyze and write about the use of Author's Voice in storytelling.</p>	<p>Q1:2 Monday</p> <p>Log into edutyping and practice this week!</p>	<p>Civics</p> <p>Economic Decisions</p> <p>Pp. 446 -451</p> <p>Science: Pages 132-133</p>	<p>10 minutes</p>	<p>Scott Joplin Biography</p>	
Tuesday May 5	<p>Spelling Lesson 33</p> <p>Watch and write about - "Claudette Colvin: the Original Rosa Parks"</p> <p>http://witeng.link/0508</p>	<p>Q1:2 Tuesday</p>	<p>Civics</p> <p>Economic Decisions</p> <p>Pp. 446 - 45</p> <p>Science: 134-136</p>	<p>10 minutes</p>	<p>Scott Joplin Facts and Timeline</p>	<p>Warm up</p> <p>Try the Flash workout</p> <p>Log exercise</p> <p>See question in post</p>
Wednesday May 6	<p>Spelling Lesson 33</p> <p>Read Ch. 5 in <i>Claudette Colvin: Twice</i></p>	<p>Q1:2 Wednesday</p>	<p>Civics</p> <p>Demand and Supply in a Market pp. 452 - 459</p>	<p>10 minutes</p>	<p>Scott Joplin Listening Samples:</p>	



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	<i>Toward Justice</i> Write Definitions		Science: 137-138		"The Entertainer YouTube	
Thursday May 7	Spelling Lesson 33 Create a T Chart Using pp. 39 - 49 of the text.	Q1:2 Thursday	Civics Demand and Supply in a Market pp. 452 - 459 Science: Page 139	10 minutes	Draw a self portrait to show what you are feeling. Scot Joplin review and Quiz	
Friday May 8	Finish Spelling Lesson 33 Use the T Chart to answer Teacher Directed Questions	Negative number maze	Civics Assessment p. 461	10 minutes	Blue Header Handout: Research your favorite singer and answer questions listed as you compare to Italian Singer Pavoratti.	Do a fun warm up of your choice Spell "Happy May" on the Alphabet workout sheet



At Home Learning Plan: Grade 8
Week of May 11 - 15, 2020

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can spell correctly and apply spelling concepts.</p> <p>I can produce clear writing to suit my task, purpose, and audience.</p> <p>I can use appropriate facts and details to express information.</p>	<p>I can solve equations and plot solutions on a number line.</p> <p>I can apply formulas to solve for area, volume, and perimeter.</p> <p>I can solve multi-step equations with 1 variable.</p>	<p>Civics I can explain how economic systems shape relationships in society.</p> <p>Science: I can explain how technological systems are put together, how this systems are controlled, and how systems interact,</p>	I can pray and read the Gospel 10 minutes every day.	<p>I can visit a virtual art museum</p> <p>I can study the life and music of Charles Ives</p> <p>I can complete an Italian terms Crossword Puzzle.</p>	Understand the importance of the Mind Body Spirit balance
Monday May 11	<p>Spelling Lesson 34 Words New to English Pp. 210, 211, 213, 215 Read Ch 6 in <i>Claudette Colvin: Twice Toward Justice</i> Write Definitions</p>	Q1:3 Monday	<p>Civics Gross Domestic Product Pp. 466 - 470</p> <p>Science: Pages 142-143</p>	10 minutes	Charles Ives Biography	
Tuesday May 12	<p>Spelling Lesson 34 Complete a Quick Write</p>	Q1:3 Tuesday	<p>Civics Gross Domestic Product Pp. 466 - 470 Science: Pages 144-146</p>	10 minutes	Charles Ives Facts and Timeline	<p>Warm up Try the Spartan workout Log exercise See question on post</p>
Wednesday May 13	<p>Spelling Lesson 34 Read Text Box p, 59 Analyze how words in the piece promote the role of bias.</p>	<p>Q1:3 Wednesday Log into IxL and play...https://www.ixl.com/math/grade-8</p>	<p>Civics Economic Flow and Economic Growth Pp. 471 - 476 Science: Pages 147- 150</p>	10 minutes	Charles Ives Listening Sample: "American Variations" YouTube	



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Thursday May 14	Spelling Lesson 34 Read pp. 58 - 60. Write answers to Teacher Directed Questions	Q1:3 Thursday and complete the Tri-weekly assessment today	Civics Economic Flow and Economic Growth Pp. 471 - 476 Science: Page 151	10 minutes	Discover Art & Artists The Try this one and see my post for more and a scavenger hunt Charles Ives Review and Quiz	
Friday May 15	Finished Spelling Lesson 34 Complete a Quick Write	Solve and plot solutions worksheet Remember to return the whole packet to Mrs. Woodworth today!	Civics Economic Flow and Economic Growth pp. 471 - 476	10 minutes	Blue header Handout: Crossword puzzle - try not to look at the answer sheet!	Do a fun warm up and spell "trampoline" on the Alphabet workout sheet