



At Home Learning Plan: 5th Grade

Week of April 27th-May 1st

	Reading & Writing	Mathematics	Science & Social Studies	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	<p>I can refer to literature to support my claims.</p> <p>I can write a solid thesis statement.</p>	<p>I can solve problems with integers using the four operations.</p> <p>I can apply the associative, commutative, and distributive properties of multiplication.</p> <p>I can simplify fractions.</p>	<p>I can name and draw different atoms.</p> <p>I can relate heroes in history to today.</p>	<p>I can pray and read the Gospel 10 minutes every day.</p>	<p>I can Communicate ideas through art</p> <p>I can identify: staff, treble clef bass, cleff, and basic note values</p> <p>I can continue working on my band pieces.</p>	<p>I can explain why warm up is important.</p>
Monday 4/27	<p>Read "Extra Innings" and start Assessment 13A</p> <p>Write your rough draft.</p> <p>Electronic copy of instructions can be found on google classroom if needed.</p>	Q1:1 Monday	<p>Science Workbook pages 629-631</p> <p style="text-align: center;">Or</p> <p>Harriet Tubman Activity</p>	10 minutes	Unit 1 Pgs 6,7,8	
Tuesday 4/28	<p>Assessment 13A</p> <p>Edit your rough draft. Look for spelling and grammar errors. Make sure you have AT LEAST 3 references to <i>We are the Ship</i>.</p>	<p>Q1:1 Tuesday</p> <p>Visit IXL and explore a couple times this week https://www.ixl.com/math/grade-5</p>	<p>Science Workbook pages 632-635</p> <p style="text-align: center;">Or</p> <p>STEAM Choice</p>	10 minutes	<p>Blue Heading Handout Sheet:</p> <p>Decode your own secret message using notes from the staff.</p>	<p>Do the warm up sheet</p> <p>Spell your first and last name on the Alphabet Exercise sheet</p>
Wednesday 4/29	Finalize Assessment 13A and turn in.	Q1:1 Wednesday	Science Workbook pages 636-638 Sum it up and	10 minutes	Unit 1 Pgs. 8,9,10	



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	Take a picture and send to Miss Hill or turn in on the 15th. Electronic copy on google classroom if needed.		Brain Check Or STEAM Choice			
Thursday 4/30 Letter J Share	Watch A Boston Marathon First: Bobbi Gibb On Her History-Making Run and answer read response question <i>How does the documentary build my knowledge of how people can challenge or overcome barriers through sports?</i>	Q1:1Thursday	Science Workbook 639-640 Or STEAM Choice	10 minutes	Create a heart with a message of hope. Use whatever materials you have. Post a picture if you can	
Friday 5/1	Read Afghan sprinter Tahmina Kohistani shows what's possible for Muslim women and answer read response question <i>How does the article about Tahmina Kohistani build my knowledge of how people can challenge or overcome barriers through sports?</i>	4 by 2 digit division	Science Workbook 641 -642 Chapter Review Or STEAM Choice	10 minutes	Unit 1 Pgs. 11, 12, 13	Warm up Spell "Trampoline" on the Alphabet Exercise sheet



At Home Learning Plan: 5th Grade

Week of May 4- May 8

	Reading & Writing	Mathematics	Science & Social Studies (optional/enrichment)	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	I can identify and explain a stereotype. I can explain how minorities overcame challenges.	I can apply the associate, commutative, and distributive properties of multiplication I can add and subtract decimals I can write and figure out number sentences that have parentheses and brackets.	I can explain the difference between waves. I can compare events in history.	I can pray and read the Gospel 10 minutes every day.	I can use art to show feelings I can draw stems in the correct direction on half notes, quarter notes and 8th notes	I can define Cardiovascular Exercise
Monday 5/4	What is a Stereotype? Are there different kinds? Explain an example of one from the literature we have read and how it relates to stereotypes today.	Q1:2 Monday	May the fourth be with you... Science Workbook pages 643-644 Chapter 13 Review	10 minutes	Unit 1 Pgs. 14-15	
Tuesday 5/5	Watch https://www.youtube.com/watch?v=GhT_BjY36a0&index=35&list=UUG4TzTapL-SjXhllmTmF4grg and respond <i>How does the video build our knowledge of how people can challenge or overcome barriers through sports?</i>	Q1:2 Tuesday	Cinco De Mayo! What is Cinco De Mayo Cinco De May Celebration for Kids Or Science Workbook pages 645-649	10 minutes	Unit 1 Pgs. 16-17	Do the warm up sheet Do the cardio sheet Spell "Happy" on the Alphabet Exercise sheet
Wednesday	Read Refugees Find	Q1:2 Wednesday	Science Workbook pages	10 minutes	Unit 2	



<p>5/6</p>	<p>Hope. Film Deal on Soccer Field Read Response <i>What challenges did the team face? Who was against them and why? How did they overcome their challenges?</i></p>		<p>650-653</p>		<p>Pg. 20-21</p>	
<p>Thursday 5/7 Letter R Share</p>	<p>Read Helping refugee kids find their footing in the U.S. Read Response <i>What new information do you learn about our topic from the CNN article, photographs, captions, and video? How does this source build your knowledge of the Fugees?</i></p>	<p>Q1:2 Thursday Visit Johnnie's math page and explore a couple times this week. http://www.jmathpage.com/wpjamp/start-fifth/</p>	<p>Science Workbook pages 654-657 Or Rosa Parks Reading and answer sheet.</p>	<p>10 minutes</p>	<p>Draw a self portrait that shows what you are feeling. Use your creative mind. Unit 2 Pg. 23</p>	
<p>Friday 5/8</p>	<p>Watch The Mandeville Legacy - Paralympics Documentary Have your views of what a stereotype is changed? If so, how? How are each of our minorities different? What classifies as a minority? How are they (and their challenges) the same? Did it take the same kind of courage to overcome those challenges?</p>	<p>Using parentheses worksheet</p>	<p>Mother's Day is Sunday! Take some time today and craft something loving for your dear mother. Try and use a couple different states of matter :)</p>	<p>10 minutes</p>	<p>Unit 2 Pg. 24</p>	<p>Do the warm up sheet Try a soccer or basketball drill sheet Spell "Football" on your Alphabet Exercise sheet</p>



At Home Learning Plan: 5th Grade

Week of May 11-May 15

	Reading & Writing	Mathematics	Science & Social Studies (optional/enrichment)	Religion	Art and Music	Physical Education/Brain Break
Weekly Learning Targets	I can use a text to help answer questions related to historical events. I can organize my thoughts into journal entries.	I can use the order of operations to solve expressions I can compare decimals I can simplify fractions	I can explain how light is a form of energy. I can review an important event from history.	I can pray and read the Gospel 10 minutes every day.	I can visit a virtual art museum I can identify and draw all rest values	Define Muscular Endurance
Monday 5/11	New Read Assessment 23A. Read the 2 passages and answer the questions. Email a clear picture of it to Miss Hill or turn it in on the 15th with your name on it.	Q1:3 Monday	Science Workbook pages 658-662 Sum it up and Brain check Or STEAM Choice	10 minutes	Unit 2 Pg. 25	
Tuesday 5/12	Read Henri Matisse: The Cut-Outs 24C in workbook (dictionary may be helpful)	Q1:3 Tuesday	Science Workbook pages 663-664 Or Susan B Anthony worksheets.	10 minutes	Unit 2 Pg. 26	Warm up Do strength sheet Spell "Quick" on Alphabet Exercise sheet
Wednesday 5/13	Read History of the Paralympics Medal Quest Read Response <i>How would you react and overcome challenges like the individuals in the article?</i>	Q1:3 Wednesday	Science Workbook pages 667-669 Or STEAM Choice	10 minutes	Unit 2 Pg. 27	



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Thursday 5/14 Letter A Share	Handout 27A	Q1:3 Thursday and complete the Tri-weekly Assessment	Science Workbook pages 670-673 Or STEAM Choice	10 minutes	Try this one Discover Art & Artists The and see my post for more and a scavenger hunt	
Friday 5/15	Day off. Please be sure to turn in (via email or in person with packet drop off/ pick up) assessment 13A and 23A.	Simplifying fractions worksheet Return the whole packet to Mrs. Woodworth today!	Science Workbook pages 674-676 Sum it up and Brain check Or STEAM Choice	10 minutes	Unit 2 Pg. 28-29	Warm up Do Strength sheet Spell Friday on Alphabet Exercise sheet